

Questioning in Style Planning Form

RECALL QUESTIONS

ask students to *remember facts and procedures*:

- ✓ Recall facts and formulas
- ✓ Observe and describe
- ✓ Locate, organize, or sequence
- ✓ Perform procedures/calculations with accuracy
- ✓ Define, restate, or summarize

My questions:

RELATING QUESTIONS

ask students to *relate on a personal level*:

- ✓ Share their feelings, reactions, and opinions
- ✓ Draw connections to their own lives
- ✓ Assist or advise other people
- ✓ Put themselves in someone else's shoes
- ✓ Consider personal preferences and values

My questions:

REASONING QUESTIONS

ask students to *reason, analyze, and explain*:

- ✓ Compare and contrast
- ✓ Explain, reason, or understand why
- ✓ Give reasons, evidence, and examples
- ✓ Analyze, interpret, evaluate, or conclude
- ✓ Classify or categorize

My questions:

CREATING QUESTIONS

ask students to *create and explore possibilities*:

- ✓ Speculate (what if?), hypothesize, or predict
- ✓ Generate and explore alternatives
- ✓ Create or design something original
- ✓ Represent concepts visually/symbolically
- ✓ Develop and explore similes

My questions: